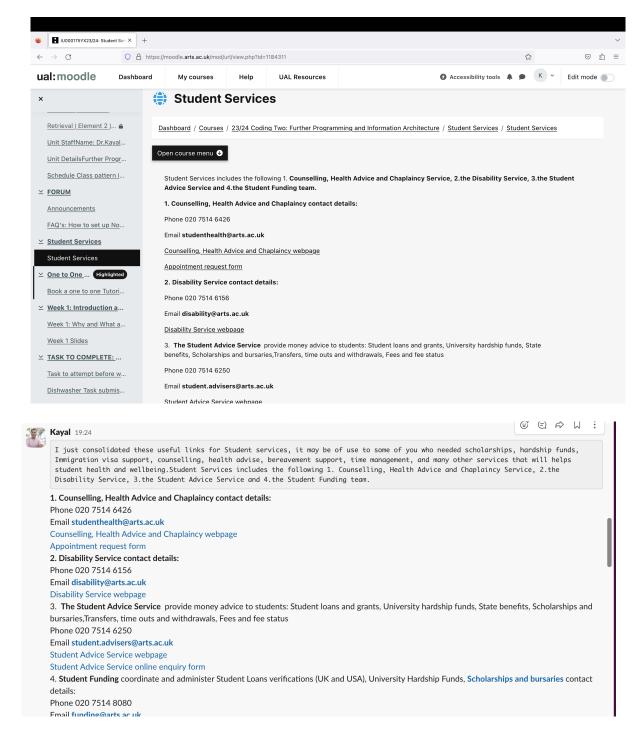
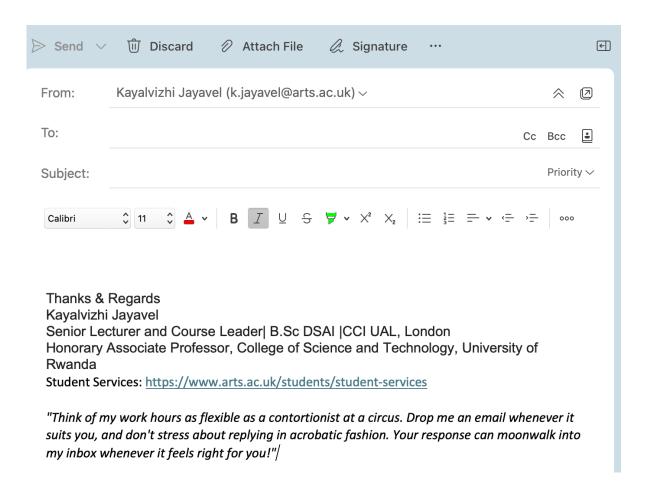
Appendix C Sustainable methods

Including these services in Moodle/slack (Appendix C)



Adding them to course leaders' email signatures (Appendix C)



- o Inviting service representatives to address students (Appendix C);
- Involving them in units on discrimination, bias, disability, and well-being (Appendix C)

RE: New Disability Adviser for Computer and Data Science Programme





⊗ Katie Atkinson < k.atkinson@arts.ac.uk >

To: 🗸 Kayalvizhi Jayavel

Friday, 5 July 2024 at 11:30

Hi Kayalvizhi,

Thanks for your reply.

That sounds great - I'll look forward to meeting in September.

Hope you have a great summer.

Best wishes, Katie

Katie Atkinson

Deputy Manager, Disability Service

She / her / hers

University of the Arts London

T 07767 623477

W Disability Service website | Provide feedback

Please note: Any proposed arrangements for students applying to start UAL in 2024-25 are subject to students meeting their offer requirements.

From: Kayalvizhi Jayavel < k.jayavel@arts.ac.uk>

Sent: Wednesday, July 3, 2024 2:04 PM

To: Katie Atkinson < k.atkinson@arts.ac.uk >

Cc: Charlie Hunt <c.hunt@arts.ac.uk>; Jo Dodd <i.dodd@arts.ac.uk>; Tom Lynch <t.lynch@arts.ac.uk>; Tom Webster <t.webster@arts.ac.uk>; Femi Isiaq <<u>f.isiaq@arts.ac.uk</u>>; Evan Raskob <<u>evan.raskob@arts.ac.uk</u>>; Wenshu Zhang <<u>w.zhang@arts.ac.uk</u>>; Terence Broad <t.broad@arts.ac.uk>

Subject: Re: New Disability Adviser for Computer and Data Science Programme

You are most welcome and will reach out to you in September again and we can fix a date which is suitable so you can pop in and have a quick catch up with our B.Sc. DSAI students and I am eager too to meet you.

Tutorials/Pastoral care/Informal chats

The way you build relationship is important. Though some of these methods are not new but the way you build trust is crucial. Few elements to consider in my opinion are 1. Formulate a friendly invitation note 2. Always prefer physical meetings 3. Be available even before student turns up 4. If they don't turn up, gentle remind them and persuade them to meet you 5. Know well each students details before starting conversation for better rapport building 6. Always keep "SMILE"

